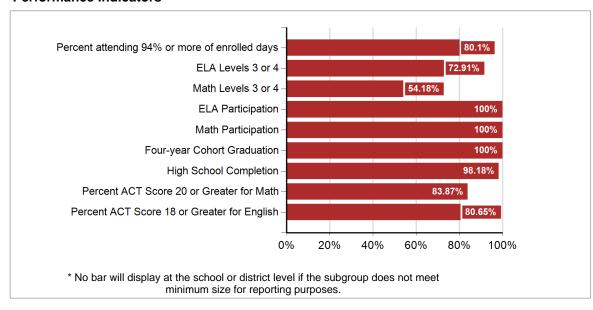
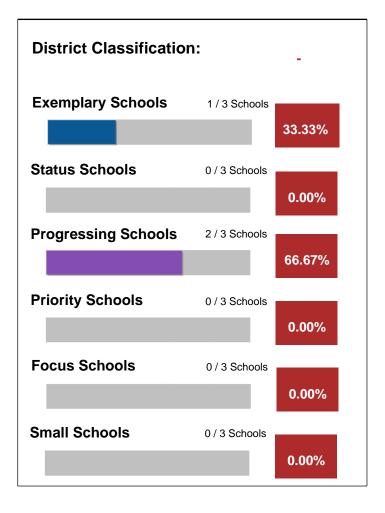
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 280

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

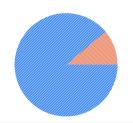
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	3
School Service Specialists	4.67
Teachers	44.08
Average Years of Experience	19
Percent with Advanced Degrees	9.38%

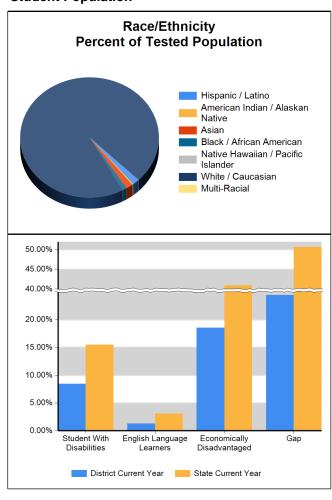
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



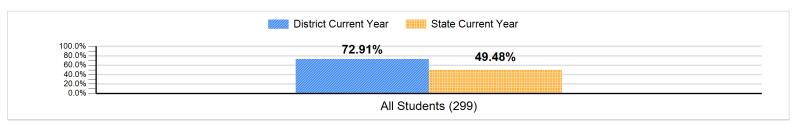


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

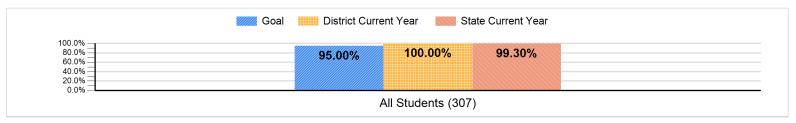
		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	299	72.91	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	285	73.33	55.49
Multi-Racial	*		44.36
Student With Disabilities	24	33.33	16.36
English Language Learners	*		10.12
Economically Disadvantaged	52	59.62	33.16
Female	156	84.62	55.85
Male	143	60.14	43.36
Migrant	*		11.98
Gap	69	52.17	32.78
Non-Gap	230	79.13	65.63

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

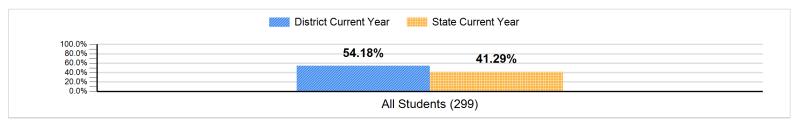
		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	307	95.00	100.00	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	*			98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	293	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	26	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	57	95.00	100.00	99.15
Female	160	95.00	100.00	99.32
Male	147	95.00	100.00	99.28
Migrant	*			96.52
Gap	75	95.00	100.00	99.09
Non-Gap	232	95.00	100.00	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	299	54.18	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	285	56.14	47.29
Multi-Racial	*		36.64
Student With Disabilities	24	25.00	15.28
English Language Learners	*		9.22
Economically Disadvantaged	52	34.62	25.44
Female	156	58.33	40.96
Male	143	49.65	41.60
Migrant	*		5.22
Gap	69	34.78	25.67
Non-Gap	230	60.00	56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

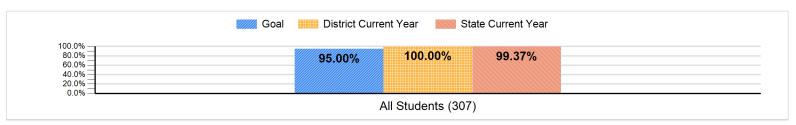
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Groton Area 06-6

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

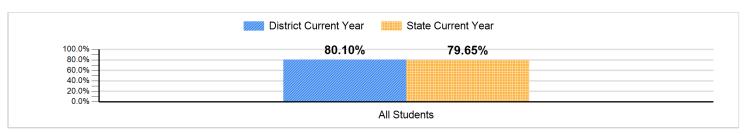
		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	307	95.00	100.00	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	*			98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	293	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	26	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	57	95.00	100.00	99.29
Female	160	95.00	100.00	99.38
Male	147	95.00	100.00	99.35
Migrant	*			100.00
Gap	75	95.00	100.00	99.22
Non-Gap	232	95.00	100.00	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Attendance



Attendance: Data Matrix

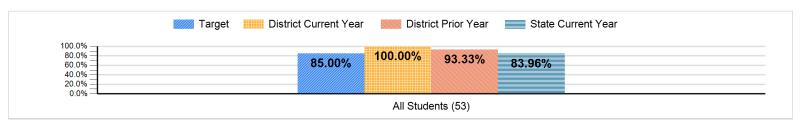
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	80.10	79.65
Hispanic / Latino	*	70.59
American Indian / Alaskan Native	*	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	80.25	85.22
Multi-Racial	*	72.60
Student With Disabilities	61.22	74.13
English Language Learners	*	81.72
Economically Disadvantaged	67.90	69.40
Female	77.83	79.54
Male	82.30	79.76
Migrant	*	89.15
Gap	66.67	71.93
Non-Gap	85.23	89.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	ion Graduation Graduation		Four-year Cohort Graduation Percentage
All Students	53	85.00	100.00	93.33	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	52	85.00	85.00 100.00		89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	*	85.00			67.14
Female	29	85.00	100.00	100.00	86.42
Male	24	85.00	100.00	86.96	81.65
Migrant	*	85.00			73.53
Gap	*	85.00		70.00	68.38
Non-Gap	48	85.00	100.00	100.00	93.82

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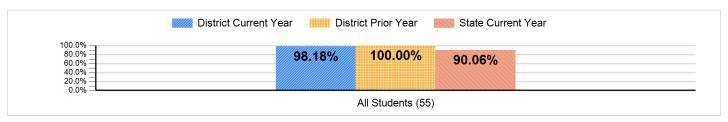
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Groton Area 06-6

High School Completion



High School Completion: Data Matrix

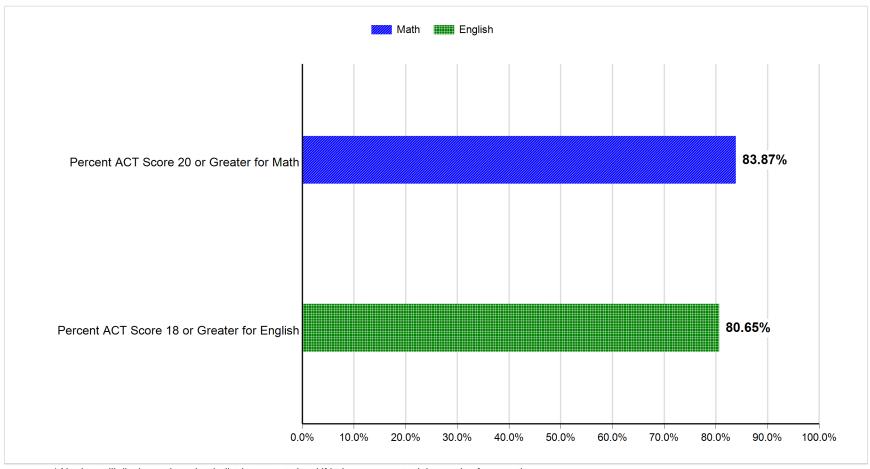
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	55	98.18	100.00	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	54	98.15	100.00	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	*			79.63
Female	29	100.00	100.00	91.30
Male	26	96.15	100.00	88.89
Migrant	*			94.12
Gap	*			80.29
Non-Gap	49	100.00	100.00	96.02

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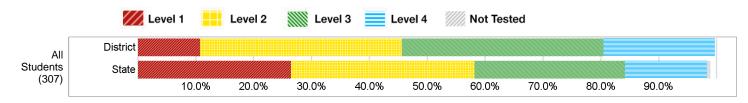
College and Career Readiness



^{*} No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

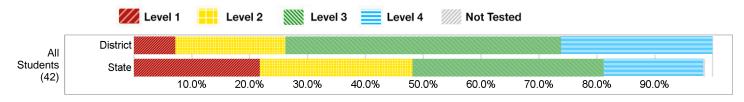
			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	307	10.75	34.85	34.85	19.22	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	293	10.58	33.11	36.18	19.80	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	26	34.62	38.46	19.23	3.85	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	57	17.54	45.61	33.33	3.51	0.00	40.34	32.77	18.04	6.33	0.70
Female	160	8.75	33.13	36.88	21.25	0.00	25.74	33.03	26.54	13.39	0.62
Male	147	12.93	36.73	32.65	17.01	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	75	21.33	41.33	30.67	5.33	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	232	7.33	32.76	36.21	23.71	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	42	7.14	19.05	47.62	26.19	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	42	7.14	19.05	47.62	26.19	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						33.85	30.00	25.22	8.37	0.32
Female	24	8.33	20.83	50.00	20.83	0.00	21.80	27.75	33.13	16.15	0.29
Male	18	5.56	16.67	44.44	33.33	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	10	20.00	20.00	50.00	10.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	32	3.13	18.75	46.88	31.25	0.00	7.50	22.57	42.48	27.45	0.26

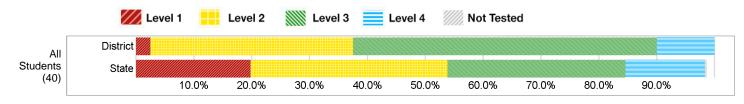
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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	40	2.50	35.00	52.50	10.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	38	0.00	34.21	55.26	10.53	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	10	10.00	40.00	50.00	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	18	5.56	50.00	44.44	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	22	0.00	22.73	59.09	18.18	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	11	9.09	36.36	54.55	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	29	0.00	34.48	51.72	13.79	0.00	5.69	30.85	41.37	22.01	0.32

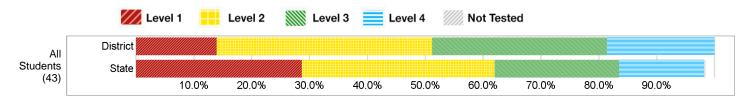
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	43	13.95	37.21	30.23	18.60	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	42	11.90	38.10	30.95	19.05	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						42.67	32.94	14.77	6.76	0.19
Female	20	10.00	45.00	30.00	15.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	23	17.39	30.43	30.43	21.74	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	*						42.53	32.50	14.61	6.93	0.24
Non-Gap	34	11.76	29.41	35.29	23.53	0.00	12.62	34.22	29.50	23.60	0.35

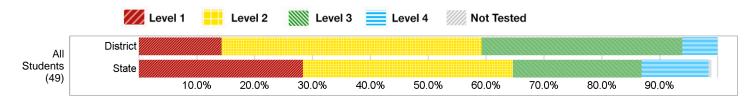
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	49	14.29	44.90	34.69	6.12	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	47	14.89	42.55	36.17	6.38	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	12	16.67	50.00	33.33	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	24	8.33	50.00	33.33	8.33	0.00	26.83	37.51	23.15	11.19	0.48
Male	25	20.00	40.00	36.00	4.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	15	26.67	46.67	26.67	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	34	8.82	44.12	38.24	8.82	0.00	11.91	38.28	31.15	18.64	0.42

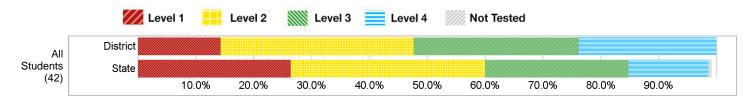
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 15 of 33

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	42	14.29	33.33	28.57	23.81	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	39	15.38	28.21	30.77	25.64	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*						42.69	34.88	15.33	5.40	0.73
Female	19	15.79	15.79	36.84	31.58	0.00	26.22	34.61	24.36	13.78	0.53
Male	23	13.04	47.83	21.74	17.39	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	11	36.36	36.36	18.18	9.09	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	31	6.45	32.26	32.26	29.03	0.00	11.21	33.22	33.77	21.68	0.30

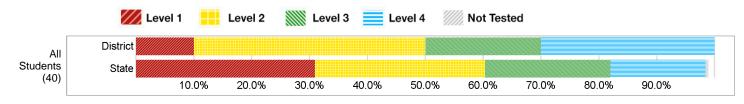
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 16 of 33

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

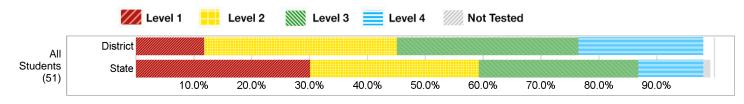
		District Current Year					State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	40	10.00	40.00	20.00	30.00	0.00	30.92	29.37	21.73	16.39	0.55	
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27	
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32	
Asian	*						30.30	21.21	20.61	26.67	0.60	
Black / African American	*						50.71	23.21	13.93	7.86	0.36	
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00	
White / Caucasian	36	11.11	36.11	22.22	30.56	0.00	24.74	30.22	24.54	19.12	0.45	
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52	
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92	
English Language Learners	*						76.95	12.89	3.91	2.73	0.39	
Economically Disadvantaged	*						46.23	30.04	14.55	6.91	0.56	
Female	27	7.41	40.74	14.81	37.04	0.00	28.45	30.79	22.96	16.53	0.52	
Male	13	15.38	38.46	30.77	15.38	0.00	33.24	28.04	20.57	16.26	0.57	
Migrant	*						70.59	17.65	5.88	2.94	0.00	
Gap	*						47.59	28.52	13.71	7.01	0.70	
Non-Gap	32	9.38	34.38	21.88	34.38	0.00	15.37	30.17	29.20	25.13	0.41	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

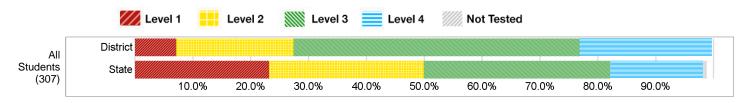
		idents Level 1 Level 2 Level 3 Level 4 N.T Level 1 Level 2 Level 3 Level 4 51 11.76 33.33 31.37 21.57 0.00 30.09 29.16 27.57 11.20 *									
	Number Students										Percent N.T
All Students	51	11.76	33.33	31.37	21.57	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	49	12.24	32.65	30.61	22.45	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						45.93	27.93	18.09	4.44	2.00
Female	28	7.14	14.29	50.00	28.57	0.00	28.30	29.39	30.79	10.08	1.17
Male	23	17.39	56.52	8.70	13.04	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	11	18.18	27.27	36.36	9.09	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	40	10.00	35.00	30.00	25.00	0.00	19.91	30.61	33.87	15.37	0.81

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

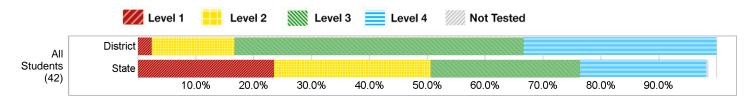
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	307	7.17	20.20	49.51	22.80	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	293	7.51	19.45	48.81	23.89	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	26	30.77	34.62	30.77	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	57	8.77	31.58	47.37	12.28	0.00	36.33	28.89	24.04	7.81	0.84
Female	160	3.13	13.13	55.63	28.13	0.00	18.54	25.35	35.29	19.34	0.68
Male	147	11.56	27.89	42.86	17.01	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	75	14.67	32.00	42.67	9.33	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	232	4.74	16.38	51.72	27.16	0.00	9.66	24.74	41.15	24.33	0.49

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Distri	ct Current	Year			evel 1 Level 2 Level 3 Level 4 N 23.53 27.02 25.87 21.79 0 37.26 30.69 17.57 11.97 1 49.54 30.26 12.15 5.19 0 22.22 25.31 24.69 21.60 2 36.20 29.45 20.25 8.59 0 17.45 26.01 29.27 25.93 0			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	42	2.38	14.29	50.00	33.33	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	42	2.38	14.29	50.00	33.33	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						35.37	29.58	20.34	11.87	0.55
Female	24	0.00	4.17	66.67	29.17	0.00	20.11	26.69	26.89	25.03	0.37
Male	18	5.56	27.78	27.78	38.89	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	10	0.00	40.00	40.00	20.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	32	3.13	6.25	53.13	37.50	0.00	9.59	23.49	33.16	33.69	0.24

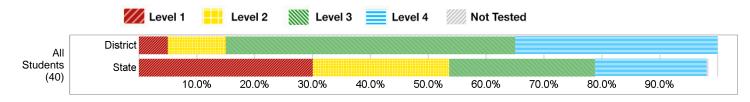
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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	40	5.00	10.00	50.00	35.00	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	38	5.26	10.53	47.37	36.84	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	10	0.00	20.00	70.00	10.00	0.00	43.89	23.94	19.60	9.51	0.41
Female	18	0.00	16.67	55.56	27.78	0.00	25.43	23.65	26.43	22.89	0.35
Male	22	9.09	4.55	45.45	40.91	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	11	0.00	18.18	72.73	9.09	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	29	6.90	6.90	41.38	44.83	0.00	13.61	23.26	32.38	30.72	0.34

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Distri	ct Current	Year	N.T Level 1 Level 2 Level 3 Level 4 1 0.00 26.74 23.53 32.69 15.08 38.10 26.30 26.08 5.67 55.94 22.11 15.89 3.62					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4						Percent N.T
All Students	43	2.33	16.28	58.14	23.26	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	42	2.38	16.67	57.14	23.81	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						40.00	24.32	24.98	7.69	0.28
Female	20	0.00	15.00	55.00	30.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	23	4.35	17.39	60.87	17.39	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	*						40.21	24.42	24.40	7.39	0.32
Non-Gap	34	0.00	11.76	58.82	29.41	0.00	11.19	22.50	42.26	23.96	0.39

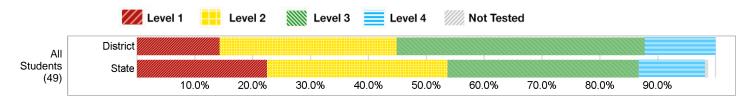
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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	49	14.29	30.61	42.86	12.24	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	47	14.89	27.66	44.68	12.77	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	12	16.67	50.00	25.00	8.33	0.00	34.99	33.15	23.67	5.31	0.67
Female	24	8.33	20.83	54.17	16.67	0.00	17.80	29.10	37.14	14.42	0.53
Male	25	20.00	40.00	32.00	8.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	15	26.67	46.67	20.00	6.67	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	34	8.82	23.53	52.94	14.71	0.00	8.74	29.16	43.65	18.40	0.40

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

			Distri	ct Current	Year			Level 1 Level 2 Level 3 Level 4 N 22.48 27.33 36.67 11.78 (1) 32.43 30.20 27.72 5.45 1 49.15 28.21 18.29 1.71 1 31.68 25.47 23.60 13.04 3 34.63 34.63 20.78 3.90 (1) 16.88 26.87 40.98 14.01 (1)			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	42	16.67	19.05	52.38	11.90	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	39	17.95	15.38	53.85	12.82	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*						36.95	30.28	25.50	4.91	0.94
Female	19	10.53	10.53	57.89	21.05	0.00	18.07	24.86	40.81	14.86	0.64
Male	23	21.74	26.09	47.83	4.35	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	11	36.36	27.27	36.36	0.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	31	9.68	16.13	58.06	16.13	0.00	8.74	25.30	47.49	18.26	0.33

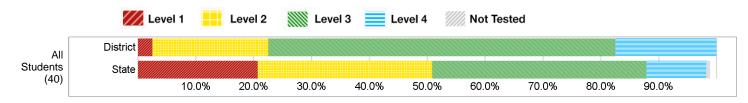
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 24 of 33

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

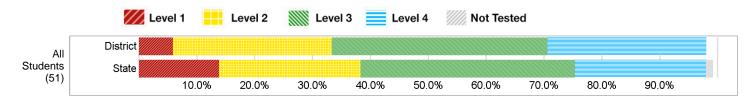
			Distri	ct Current	Year			Level 1 Level 2 Level 3 Level 4 N 20.71 30.16 37.01 10.32 0 25.48 36.01 30.75 4.71 1 42.25 34.05 19.16 2.32 1 28.22 22.70 33.13 12.88 1			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	40	2.50	20.00	60.00	17.50	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	36	2.78	22.22	55.56	19.44	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	*						32.05	33.54	27.56	4.03	0.78
Female	27	0.00	14.81	62.96	22.22	0.00	14.42	28.86	42.03	13.15	0.68
Male	13	7.69	30.77	53.85	7.69	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	*						33.52	32.93	26.01	3.93	0.96
Non-Gap	32	0.00	21.88	56.25	21.88	0.00	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

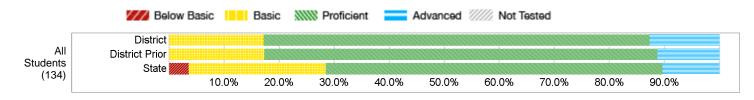
			Distri	ct Current	Year			3.83 24.45 37.09 22.62 1.31 28.52 35.74 10.31 38.04 32.25 29.34 5.83 24.64 28.99 34.30 7.25 1.09 23.54 38.39 25.38 (4.69 26.57 33.57 22.38 (4.69 26.57 22.38 (4.69 26.57 22.38 (4.69 26.57 22.38 (4.69 26.57 22.38 (4.69 26.57 22.38 (4.69 26.57 22.38 (4.69 26.57 22.38 (4.69 26.57 22.38 (4.69 26.57 22.38 (4.69 26.57 22.38			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	51	5.88	27.45	37.25	27.45	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	49	6.12	26.53	36.73	28.57	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*						24.00	28.83	31.65	11.83	1.96
Female	28	3.57	10.71	39.29	46.43	0.00	8.73	22.05	40.72	27.10	1.19
Male	23	8.70	47.83	34.78	4.35	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	11	9.09	36.36	18.18	27.27	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	40	5.00	25.00	42.50	27.50	0.00	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		District Current Year					Dist	trict Prior	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	134	0.00	17.16	70.15	12.69	0.00	0.00	17.29	71.43	11.28	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	127	0.00	15.75	70.87	13.39	0.00	0.00	14.29	73.81	11.90	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	22	0.00	36.36	54.55	9.09	0.00	0.00	32.00	64.00	4.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	75	0.00	14.67	78.67	6.67	0.00	0.00	22.22	66.67	11.11	0.00	3.46	26.31	62.61	7.63	1.31
Male	59	0.00	20.34	59.32	20.34	0.00	0.00	11.48	77.05	11.48	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	28	0.00	35.71	57.14	7.14	0.00	0.00	38.71	58.06	3.23	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	106	0.00	12.26	73.58	14.15	0.00	0.00	10.78	75.49	13.73	0.00	0.60	15.04	69.72	14.65	0.80

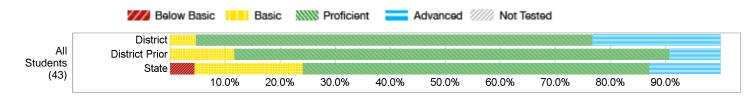
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

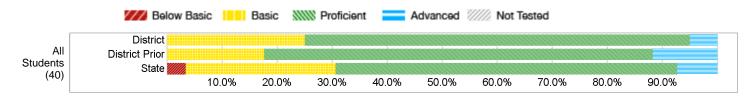
		District Current Year					Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	43	0.00	4.65	72.09	23.26	0.00	0.00	11.63	79.07	9.30	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	42	0.00	4.76	71.43	23.81	0.00	0.00	7.32	82.93	9.76	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*						0.00	25.00	66.67	8.33	0.00	8.28	30.00	54.79	6.93	1.24
Female	20	0.00	5.00	85.00	10.00	0.00	0.00	9.52	80.95	9.52	0.00	4.78	21.95	63.97	9.31	0.91
Male	23	0.00	4.35	60.87	34.78	0.00	0.00	13.64	77.27	9.09	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	*						0.00	28.57	64.29	7.14	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	34	0.00	0.00	73.53	26.47	0.00	0.00	3.45	86.21	10.34	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

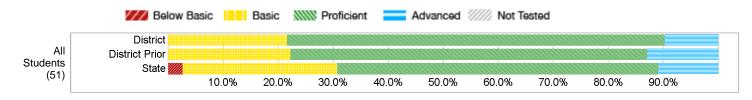
	District Current Year				District Prior Year						State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	40	0.00	25.00	70.00	5.00	0.00	0.00	17.65	70.59	11.76	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	36	0.00	22.22	72.22	5.56	0.00	0.00	13.33	73.33	13.33	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*											6.23	39.22	51.14	3.40	1.40
Female	27	0.00	22.22	74.07	3.70	0.00	0.00	23.81	61.90	14.29	0.00	3.19	28.20	62.84	5.77	0.81
Male	13	0.00	30.77	61.54	7.69	0.00	0.00	7.69	84.62	7.69	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	*											6.55	39.91	50.19	3.35	1.40
Non-Gap	32	0.00	18.75	75.00	6.25	0.00	0.00	11.54	73.08	15.38	0.00	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	District Current Year			District Prior Year					State Current Year							
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	51	0.00	21.57	68.63	9.80	0.00	0.00	22.22	64.81	12.96	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	49	0.00	20.41	69.39	10.20	0.00	0.00	20.75	66.04	13.21	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*											5.56	40.60	48.18	5.65	2.69
Female	28	0.00	14.29	78.57	7.14	0.00	0.00	31.03	58.62	10.34	0.00	2.05	29.18	60.93	7.83	1.39
Male	23	0.00	30.43	56.52	13.04	0.00	0.00	12.00	72.00	16.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	11	0.00	36.36	54.55	9.09	0.00						5.93	42.48	46.17	5.42	2.48
Non-Gap	40	0.00	17.50	72.50	10.00	0.00	0.00	15.22	69.57	15.22	0.00	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

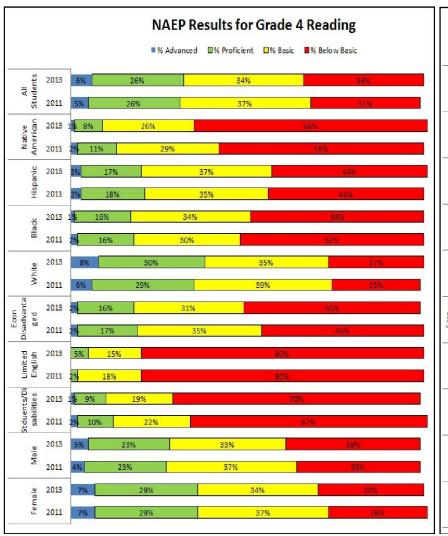
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

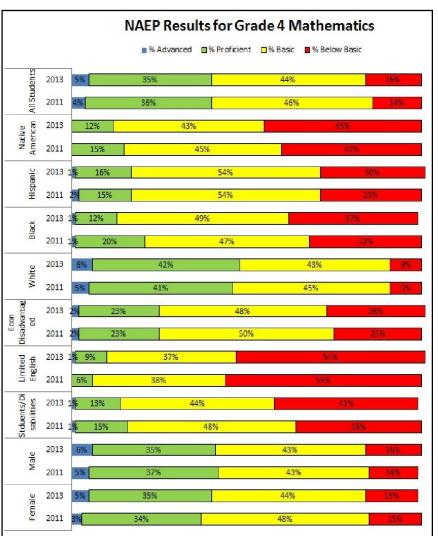
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael-Rickert@state.sd.us



NAEP Performance - Grade 4







NAEP Performance - Grade 8

